

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress District Data Table

Final 2009 AYP Results

District Name: PLAINS (251902)  
Status: Recognized, Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
--	-----------------	---------------------	----------	-------	------------------	----------------------	------------------	-------------------

Performance: Reading/ELA (AYP Target: 67%)

AYP Proficiency Rate  
2008-09 Assessments

Met Standard	199	*	114	*	117	18	31	n/a
Number Tested	218	*	130	*	133	25	38	19
% Met Standard	91%	*	88%	98%	88%	72%	82%	n/a
Student Group %	100%	*	60%	*	61%	11%	n/a	9%

Performance Improvement/Safe Harbor  
2007-08 Assessments

Met Standard	193	*	115	*	123	14	30	n/a
Number Tested	207	*	129	*	136	19	36	16
% Met Standard	93%	*	89%	>99%	90%	74%	83%	n/a

Change in % Met Standard	-2	*	-1	*	-2	-2	-1	
--------------------------	----	---	----	---	----	----	----	--

2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	208	*	121	*	125	19	34	
Number Tested	218	*	130	*	133	25	38	
% Met Standard or TPM	95%	*	93%	99%	94%	76%	89%	

Special formats ('\*', >99%, <1%) are used to protect student confidentiality  
n/a indicates that the data are not available or applicable  
A dash (-) indicates there were no students in that group

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress District Data Table

Final 2009 AYP Results

District Name: PLAINS (251902)  
Status: Recognized, Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
--	-----------------	---------------------	----------	-------	------------------	----------------------	------------------	-------------------

Performance: Mathematics (AYP Target: 58%)

AYP Proficiency Rate  
2008-09 Assessments

Met Standard	199	*	114	*	121	16	32	n/a
Number Tested	217	*	129	*	132	25	37	18
% Met Standard	92%	*	88%	98%	92%	64%	86%	n/a
Student Group %	100%	*	59%	*	61%	12%	n/a	8%

Performance Improvement/Safe Harbor  
2007-08 Assessments

Met Standard	184	*	107	74	117	13	28	n/a
Number Tested	208	*	128	77	137	19	35	16
% Met Standard	88%	*	84%	96%	85%	68%	80%	n/a

Change in % Met Standard	4	*	4	2	7	-4	6	
--------------------------	---	---	---	---	---	----	---	--

2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	206	*	119	*	124	18	34	
Number Tested	217	*	129	*	132	25	37	
% Met Standard or TPM	95%	*	92%	99%	94%	72%	92%	

Special formats ('\*', >99%, <1%) are used to protect student confidentiality  
n/a indicates that the data are not available or applicable  
A dash (-) indicates there were no students in that group

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress District Data Table

Final 2009 AYP Results

District Name: PLAINS (251902)  
Status: Recognized, Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP* (Students)
<b>Participation: Reading/ELA (AYP Target: 95%)</b>								
<b>2008-09 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
<b>2007-08 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	99%	>99%	99%	95%		95%
<b>Participation: Mathematics (AYP Target: 95%)</b>								
<b>2008-09 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	*	99%	>99%	99%	>99%		90%
Student Group %	*	*	*	*	*	*		*
<b>2007-08 Assessments</b>								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	>99%	>99%		>99%

\* The number of LEP students participating in Reading/Language Arts includes 1 recent immigrant Limited English Proficient (LEP) students in their first year of enrollment in US schools who were assessed on the Texas English Language Proficiency Assessment System (TELPAS) and not on the regular or LAT administrations of TAKS Reading/Language Arts. Federal regulations issued in September 2006 require public reporting of this number.

Special formats ('\*', >99%, <1%) are used to protect student confidentiality  
n/a indicates that the data are not available or applicable  
A dash (-) indicates there were no students in that group

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress District Data Table

Final 2009 AYP Results

District Name: PLAINS (251902)  
Status: Recognized, Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
--	-----------------	---------------------	----------	-------	------------------	----------------------	------------------	-------------------

Graduation Rate Class of 2008 (AYP Target: 70%)

Graduates	30	0	15	14	11	*		0
Number in Class	32	0	17	14	13	2		0
Graduation Rate	93.8%	-	88.2%	100.0%	84.6%	*		-
Student Group %	100%	0%	53%	44%	41%	6%		0%

Graduation Rate Class of 2007

Graduates	30	0	21	9	21	3		*
Number in Class	33	0	24	9	23	6		4
Graduation Rate	90.9%	-	87.5%	100.0%	91.3%	50.0%		*
Student Group %	100%	0%	73%	27%	70%	18%		12%

Change 2007 to 2008	2.9	-	0.7	0.0	-6.7	*		*
---------------------	-----	---	-----	-----	------	---	--	---

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

-----  
2009 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
--	-----------------	---------------------	----------	-------	------------------	----------------------	-----

Performance: Reading/ELA	+	-	+	+	+	-	-
Performance: Math	+	-	+	+	+	-	-
Participation: Reading/ELA	+	-	+	+	+	-	-
Participation: Math	+	-	+	+	+	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	-						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure