

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: PLAINS H S (251902001) PLAINS
Status: Recognized, Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
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Performance: Reading/ELA (AYP Target: 67%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	*	*	*	*	*	*	*	n/a
Number Tested	*	*	*	*	*	*	*	*
% Met Standard	98%	*	96%	>99%	>99%	88%	*	n/a
Student Group %	*	*	*	*	*	*	n/a	*

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	*	*	*	*	*	*	*	n/a
Number Tested	*	*	*	*	*	*	*	*
% Met Standard	96%	*	94%	>99%	94%	*	*	n/a

Change in % Met Standard	2	*	2	*	*	*	*	*
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	*	*	*	*	*	*	*	*
Number Tested	*	*	*	*	*	*	*	*
% Met Standard or TPM	98%	*	96%	>99%	>99%	88%	*	*

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n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

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Performance: Mathematics (AYP Target: 58%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	36	*	20	*	18	5	*	n/a
Number Tested	43	*	26	*	21	8	*	*
% Met Standard	84%	*	77%	94%	86%	63%	*	n/a
Student Group %	100%	*	60%	*	49%	19%	n/a	*

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	21	*	12	*	13	*	*	n/a
Number Tested	27	*	17	*	17	*	*	*
% Met Standard	78%	*	71%	89%	76%	*	*	n/a

Change in % Met Standard	6	*	6	5	10	*	*	
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	39	*	22	*	18	5	*	
Number Tested	43	*	26	*	21	8	*	
% Met Standard or TPM	91%	*	85%	>99%	86%	63%	*	

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2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	>99%	>99%		*
Student Group %	*	*	*	*	*	*		*
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	>99%	*		*
Participation: Mathematics (AYP Target: 95%)								
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	>99%	>99%		*
Student Group %	*	*	*	*	*	*		*
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	>99%	*		*

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Graduation Rate Class of 2008 (AYP Target: 70%)								
Graduates	30	0	15	14	11	*		0
Number in Class	32	0	17	14	13	2		0
Graduation Rate	93.8%	-	88.2%	100.0%	84.6%	*		-
Student Group %	100%	0%	53%	44%	41%	6%		0%
Graduation Rate Class of 2007								
Graduates	30	0	21	9	21	3		*
Number in Class	33	0	24	9	23	6		4
Graduation Rate	90.9%	-	87.5%	100.0%	91.3%	50.0%		*
Student Group %	100%	0%	73%	27%	70%	18%		12%
Change 2007 to 2008	2.9	-	0.7	0.0	-6.7	*		*

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

2009 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	-	-	-	-	-
Performance: Math	+	-	-	-	-	-	-
Participation: Reading/ELA	+	-	-	-	-	-	-
Participation: Math	+	-	-	-	-	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	-						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure

TEXAS EDUCATION AGENCY
Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: PLAINS MIDDLE (251902041) PLAINS
Status: Recognized, Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
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Performance: Reading/ELA (AYP Target: 67%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	105	*	65	*	67	7	11	n/a
Number Tested	115	*	73	*	76	12	*	6
% Met Standard	91%	*	89%	97%	88%	58%	79%	n/a
Student Group %	100%	*	63%	*	66%	10%	n/a	*

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	118	*	70	*	77	8	14	n/a
Number Tested	126	*	78	*	84	12	18	7
% Met Standard	94%	*	90%	>99%	92%	67%	78%	n/a

Change in % Met Standard	-3	*	-1	*	-4	-9	1	
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	109	*	68	*	71	8	*	
Number Tested	115	*	73	*	76	12	*	
% Met Standard or TPM	95%	*	93%	97%	93%	67%	86%	

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2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
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Performance: Mathematics (AYP Target: 58%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	107	*	67	*	71	8	*	n/a
Number Tested	114	*	72	*	75	*	*	5
% Met Standard	94%	*	93%	97%	95%	67%	92%	n/a
Student Group %	100%	*	63%	*	66%	*	n/a	*

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	117	*	69	*	75	8	14	n/a
Number Tested	127	*	78	*	85	12	18	7
% Met Standard	92%	*	88%	98%	88%	67%	78%	n/a

Change in % Met Standard	2	*	5	-1	7	0	14	
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	109	*	68	*	72	*	*	
Number Tested	114	*	72	*	75	*	*	
% Met Standard or TPM	96%	*	94%	97%	96%	83%	92%	

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2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	*	99%	>99%	99%	93%		89%
Participation: Mathematics (AYP Target: 95%)								
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	98%	*	98%	>99%	98%	>99%		71%
Student Group %	*	*	*	*	*	*		*
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	>99%	>99%		>99%

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Campus Name: PLAINS MIDDLE (251902041) PLAINS
Status: Recognized, Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2007-08 (AYP Target: 90%)								
Days Present	23,145	*	14,635	8,168	15,414	2,193		1,509
Days Membership	23,906	360	15,134	8,412	15,963	2,270		1,547
Attendance Rate	96.8%	*	96.7%	97.1%	96.6%	96.6%		97.5%
Student Group %	100%	2%	63%	35%	67%	9%		6%
Attendance Rate 2006-07								
Days Present	27,072	*	17,381	9,516	19,232	4,309		2,580
Days Membership	27,911	*	17,969	9,762	19,861	4,513		2,639
Attendance Rate	97.0%	*	96.7%	97.5%	96.8%	95.5%		97.8%
Student Group %	100%	1%	64%	35%	71%	16%		9%
Change	-0.2	*	0.0	-0.4	-0.2	1.1		-0.3

2009 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	+	-	+	-	-
Performance: Math	+	-	+	-	+	-	-
Participation: Reading/ELA	+	-	+	-	+	-	-
Participation: Math	+	-	+	-	+	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure

TEXAS EDUCATION AGENCY
Adequate Yearly Progress Campus Data Table

Final 2009 AYP Results

Campus Name: PLAINS EL (251902101) PLAINS
Status: Exemplary, Meets AYP

2009-10 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/ELA (AYP Target: 67%)								
AYP Proficiency Rate								
2008-09 Assessments								
Met Standard	52	*	24	*	29	*	16	n/a
Number Tested	60	*	31	*	36	*	*	11
% Met Standard	87%	*	77%	97%	81%	80%	80%	n/a
Student Group %	100%	*	52%	*	60%	*	n/a	*

Performance Improvement/Safe Harbor

2007-08 Assessments								
Met Standard	49	*	28	*	30	*	*	n/a
Number Tested	54	*	33	*	35	*	*	9
% Met Standard	91%	*	85%	>99%	86%	*	93%	n/a
Change in % Met Standard	-4	*	-8	*	-5	*	-13	

2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	57	*	28	*	33	*	*	
Number Tested	60	*	31	*	36	*	*	
% Met Standard or TPM	95%	*	90%	>99%	92%	80%	90%	

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Performance: Mathematics (AYP Target: 58%)

AYP Proficiency Rate

2008-09 Assessments

Met Standard	56	*	27	*	32	*	17	n/a
Number Tested	*	*	*	*	*	*	*	11
% Met Standard	93%	*	87%	>99%	89%	60%	85%	n/a
Student Group %	*	*	*	*	*	*	n/a	*

Performance Improvement/Safe Harbor

2007-08 Assessments

Met Standard	46	*	26	*	29	*	*	n/a
Number Tested	54	*	33	*	35	*	*	9
% Met Standard	85%	*	79%	95%	83%	*	86%	n/a

Change in % Met Standard	8	*	8	*	6	*	-1	
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2008-09 AYP Proficiency Rate including the Texas Projection Measure (TPM)

Met Standard or TPM	*	*	*	*	*	*	*	*
Number Tested	*	*	*	*	*	*	*	*
% Met Standard or TPM	97%	*	94%	>99%	94%	60%	95%	

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	>99%	>99%		>99%
Participation: Mathematics (AYP Target: 95%)								
2008-09 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	>99%	>99%		>99%
Student Group %	*	*	*	*	*	*		*
2007-08 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	>99%	>99%		>99%

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Attendance Rate 2007-08 (AYP Target: 90%)								
Days Present	22,952	0	12,854	10,098	15,777	2,682		7,356
Days Membership	23,554	0	13,218	10,336	16,245	2,758		7,591
Attendance Rate	97.4%	-	97.2%	97.7%	97.1%	97.2%		96.9%
Student Group %	100%	0%	56%	44%	69%	12%		32%
Attendance Rate 2006-07								
Days Present	22,238	*	13,018	9,042	15,318	1,276		7,621
Days Membership	22,772	*	13,309	9,283	15,710	1,316		7,796
Attendance Rate	97.7%	*	97.8%	97.4%	97.5%	97.0%		97.8%
Student Group %	100%	1%	58%	41%	69%	6%		34%
Change	-0.3	*	-0.6	0.3	-0.4	0.2		-0.9

2009 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	-	-	-	-	-
Performance: Math	+	-	-	-	-	-	-
Participation: Reading/ELA	+	-	-	-	-	-	-
Participation: Math	+	-	-	-	-	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	+						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

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