

Number Of Teachers

	Regular	Special Ed
Total number of Teachers in Core Academic Subject Areas	202,838	17,475

Core Academic Subject Classes

Subject	Regular				Special Education			
	A # of classes	B # of classes taught by HQ teachers	C % HQ	D % Not HQ	A # of classes	B # of classes taught by HQ teachers	C % HQ	D % Not HQ
Elementary (Grades PK-6): 1 Teacher = 1 Class								
1. All subjects	132,154	131,895	99.80	0.20	10,959	10,885	99.32	0.68
Secondary (Grades 7-12): Each Section Taught Counts as 1 Class								
2. English	73,331	73,138	99.74	0.26	8,624	8,543	99.06	0.94
3. Reading/Language Arts	30,386	30,241	99.52	0.48	6,504	6,390	98.25	1.75
4. Mathematics	89,235	88,666	99.36	0.64	11,014	10,790	97.97	2.03
5. Science	80,493	79,761	99.09	0.91	4,218	4,093	97.04	2.96
6. Foreign Languages	33,522	33,146	98.88	1.12	95	88	92.63	7.37
7. Civics and Government	7,184	7,143	99.43	0.57	826	805	97.46	2.54
8. Economics	6,228	6,205	99.63	0.37	608	592	97.37	2.63
9. Arts	59,313	58,993	99.46	0.54	187	184	98.40	1.60
10. History	51,525	51,280	99.52	0.48	3,455	3,390	98.12	1.88
11. Geography	13,707	13,556	98.90	1.10	1,022	992	97.06	2.94
Total Secondary :	444,924	442,129	99.37	0.63	36,545	35,857	98.12	1.88
Grand Total (Elementary + Secondary) :	577,078	574,024	99.47	0.53	47,504	46,742	98.40	1.60
TOTAL % Highly Qualified:	99.39							

Number of Core Academic Teachers Who Are Teaching on the Following Permits

Permit	# of teachers	
	Elem. (PK-6)	Secondary (7-12)
1. Emergency (for certified personnel)	302	174
2. Emergency (for uncertified personnel)	9	26
3. Non-renewable	8	17
4. Temporary Classroom Assignment	20	119
5. District Teaching	2	24
6. Temporary	1	5

Reasons for Not Being Classified as Highly Qualified in all Assignments

Elementary School Classes	Number
1. Elementary School Classes Taught by Cetified General Education Teachers Who Did Not Pass a Subject-Knowledge Test or (If Eligible) Have Not Demonstrated Subject-Matter Competency through HOUSE	135
2. Elementary School Classes Taught by Certified Special Education Teachers Who Did Not Pass a Subject-Knowledge Test or Have Not Demonstrated Subject-Matter Competency through HOUSE	59
3. Elementary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program	83
4. Other	64
Secondary School Classes	Number
5. Secondary School Classes Taught by Certified General Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects (e.g., Out-of-Field Teachers)	1,403
6. Secondary School Classes Taught by Certified Special Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects	665
7. Secondary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program)	795
8. Other	178

FTEs of Special Education Teachers for Students by Age

	Students 3-5	Students 6-21
1. Special Education FTEs That Are Highly Qualified	2,086.66	15,122.47
2. Special Education FTEs That Are Not Highly Qualified	26.75	256.85
3. Special Education FTEs That Are Not Required to Be Highly Qualified	561.03	8,985.29

Paraprofessional Qualifications

Title I, Part A Paraprofessionals WITH Instructional Support Duties in Core Academic Subject Areas (unduplicated count)

	Schoolwide		Targeted Assistance	
	Number	FTE	Number	FTE
1. Total Title I, Part A Paraprofessionals Who Provide Instructional Support in Core Academic Subject Areas Instructional Support Includes: 1. One-on-One Tutoring Scheduled at a Time When the Student Would Not Otherwise Receive Instruction from a Teacher 2. Assisting in Classroom Management, such as Organizing Instructional and Other Materials 3. Providing Instructional Assistance in a Computer Laboratory	34,029	33,076.99	359	327.60
2. Title I, Part A Paraprofessionals in 7.1.1 Who Have an Associate's	7,271	6,997.45	104	97.09
3. Title I, Part A Paraprofessionals in 7.1.1 Who Have Completed Two Years of Study at an Institute of Higher Education	6,792	6,600.04	51	48.65
4. Title I, Part A Paraprofessionals in 7.1.1 Who Have Passed a Rigorous State or Local Assessment Demonstrating Knowledge of, and the Ability to Assist in Instructing, Reading, Writing, and Mathematics; or Reading Readiness, Writing Readiness, and	19,869	19,385.08	202	181.86
5. Title I, Part A Paraprofessionals in 7.1.1 With Instructional Support Duties Who Are Not Included in 2, 3, or 4 Above (do not meet 1119 requirements)	99	96.42	2	0.00

Title I, Part A Paraprofessionals WITHOUT Instructional Support Duties in Core Academic Subject Areas (unduplicated count)

	Schoolwide	Targeted Assistance
	FTE	FTE
1. Total Title I, Part A Paraprofessionals without Instructional Support Duties, or with Instructional Support Duties outside the	19,775.04	160.94
2. Total Title I, Part A Noninstructional Paraprofessionals in 7.2.1 with Clerk or Secretarial Duties, Noninstructional Assistance in Computer Laboratory, Food Services, Cafeteria or Playground Supervisions, Personal Care Services, and Similar Duties	17,374.56	129.94
3. Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Parental Liaisons	890.10	1.00
4. Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Interpreters, but Provide No Direct Instruction	198.68	1.00
5. Title I, Part A Paraprofessionals in 7.2.1 without Instructional Support Duties Who Are Not Included in 2, 3, or 4 Above	1,311.70	29.00

Title I, Part A Paraprofessional FTEs for Students by Age		
	Students 3-5	Students 6-21
1. FTEs with Special Education Assignments That Met Title I, Part A, Section 1119(c) Requirement	2,396.11	12,944.86
2. FTEs with Special Education Assignments That Did Not Meet Title I, Part A, Section 1119(c) Requirement	7.10	72.15
3. FTEs with Special Education Assignments That Are Not Required to Meet Title I, Part A, Section 1119(c) Requirement	95.78	1,254.93

Parent Notifications

1a. Did the campus send parent notifications to notify parents that their child's teacher was not highly qualified? (P.L. 107 - 110, Section 1111(h)(6)(B)(ii))	Yes:	465
	No:	38
	No notification required:	4,213
1b. If yes, how many teachers required notifications to be sent?		812