

2007-08 Academic Excellence Indicator System

District Name: PLAINS ISD

District #: 251902

2008 Accountability Rating: Recognized

PBM Special Education Monitoring Results Status:

Local Interventions Implemented

Gold Performance Acknowledgments:

Attendance (2006-07)

Advanced Academic Courses (2006-07)

Recommended High School Program (Class of 2007)

Texas Success Initiative (TSI) ELA

Texas Success Initiative (TSI) Mathematics

Commended on Reading/ELA

Commended on Mathematics

Commended on Social Studies

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: PLAINS ISD
District #: 251902

Indicator:	State	Region 17	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2008 Standard															
Grade 3 (English) First Administration Only															
Reading	2008	89%	90%	96%	*	93%	> 99%	*	*	> 99%	90%	*	94%	> 99%	> 99%
	2007	89%	89%	92%	*	89%	> 99%	*	*	80%	> 99%	*	> 99%	> 99%	> 99%
Mathematics	2008	85%	83%	75%	*	60%	92%	*	*	78%	70%	*	72%	78%	75%
	2007	82%	82%	88%	*	84%	> 99%	*	*	90%	88%	*	89%	> 99%	86%
All Tests	2008	80%	79%	75%	*	60%	92%	*	*	78%	70%	*	72%	78%	75%
	2007	78%	77%	85%	*	79%	> 99%	*	*	80%	88%	*	89%	> 99%	86%
TAKS Met 2008 Standard															
Grade 4 (English)															
Reading	2008	85%	84%	83%	*	78%	> 99%	*	*	75%	88%	*	76%	*	83%
	2007	84%	84%	71%	*	78%	67%	*	*	83%	63%	*	81%	*	87%
Mathematics	2008	87%	86%	96%	*	94%	> 99%	*	*	88%	> 99%	*	94%	*	> 99%
	2007	86%	87%	94%	*	94%	> 99%	*	*	92%	95%	*	> 99%	*	> 99%
Writing	2008	93%	93%	95%	*	94%	> 99%	*	*	86%	> 99%	*	93%	*	> 99%
	2007	91%	91%	77%	*	83%	67%	*	*	83%	74%	*	76%	*	80%
All Tests	2008	77%	76%	84%	*	78%	> 99%	*	*	75%	88%	*	76%	*	83%
	2007	75%	75%	61%	*	72%	50%	*	*	67%	58%	*	71%	*	73%
TAKS Met 2008 Standard															
Grade 5 (English) First Administration Only															
Reading	2008	85%	87%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2007	83%	83%	96%	*	93%	> 99%	*	*	92%	> 99%	*	94%	*	> 99%
Mathematics	2008	86%	86%	97%	*	> 99%	> 99%	*	*	> 99%	94%	*	> 99%	*	93%
	2007	86%	86%	96%	*	93%	> 99%	*	*	> 99%	94%	*	95%	*	92%
@ Science	2008	82%	81%	80%	*	71%	92%	*	*	85%	76%	*	79%	*	71%
	2007	74%	76%	96%	*	93%	> 99%	*	*	> 99%	93%	*	94%	*	91%
@ All Tests	2008	72%	72%	78%	*	74%	92%	*	*	85%	74%	*	81%	*	67%
	2007	66%	67%	93%	*	87%	> 99%	*	*	92%	94%	*	89%	*	92%
TAKS Met 2008 Standard															
Grade 6 (English)															
Reading	2008	94%	94%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2007	92%	93%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
Mathematics	2008	83%	84%	95%	*	90%	> 99%	*	*	> 99%	92%	*	92%	*	80%
	2007	80%	79%	97%	*	94%	> 99%	*	*	> 99%	93%	*	> 99%	*	88%
All Tests	2008	81%	82%	95%	*	90%	> 99%	*	*	> 99%	92%	*	92%	*	80%
	2007	78%	78%	97%	*	95%	> 99%	*	*	> 99%	93%	*	> 99%	*	88%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: PLAINS ISD
District #: 251902

Indicator:	State	Region 17	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2008 Standard Grade 7															
Reading	2008	88%	90%	94%	*	90%	> 99%	*	*	94%	92%	*	90%	*	*
	2007	85%	88%	97%	*	95%	> 99%	*	*	> 99%	95%	*	> 99%	*	92%
Mathematics	2008	80%	80%	90%	*	90%	90%	*	*	94%	85%	*	86%	*	*
	2007	77%	78%	97%	*	95%	> 99%	*	*	93%	> 99%	*	94%	*	> 99%
Writing	2008	93%	95%	93%	*	90%	> 99%	*	*	94%	92%	*	90%	*	*
	2007	93%	95%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
All Tests	2008	74%	76%	88%	*	86%	90%	*	*	89%	85%	*	82%	*	*
	2007	71%	73%	94%	*	90%	> 99%	*	*	93%	95%	*	94%	*	92%
TAKS Met 2008 Standard Grade 8 First Administration Only															
Reading	2008	95%	95%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2007	89%	90%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
Mathematics	2008	79%	81%	97%	*	94%	> 99%	*	*	92%	> 99%	*	95%	*	90%
	2007	73%	74%	85%	*	77%	> 99%	*	*	92%	75%	*	83%	*	77%
@ Science	2008	69%	70%	90%	*	94%	85%	*	*	> 99%	84%	*	90%	*	80%
	2007	67%	66%	67%	*	50%	> 99%	*	*	81%	47%	40%	58%	20%	54%
@ Soc Studies	2008	91%	91%	97%	*	> 99%	92%	*	*	> 99%	95%	*	> 99%	*	> 99%
	2007	84%	84%	97%	*	96%	> 99%	*	*	> 99%	94%	*	96%	*	95%
@ All Tests	2008	64%	65%	88%	*	89%	86%	*	*	92%	85%	*	86%	*	70%
	2007	58%	58%	66%	*	48%	> 99%	*	*	78%	47%	40%	56%	20%	52%
TAKS Met 2008 Standard Grade 9															
Reading	2008	87%	89%	95%	*	92%	> 99%	*	*	92%	> 99%	*	90%	*	83%
	2007	87%	90%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
Mathematics	2008	64%	66%	89%	*	83%	> 99%	*	*	96%	75%	*	90%	*	75%
	2007	61%	65%	83%	*	79%	90%	*	*	88%	77%	*	79%	*	69%
All Tests	2008	63%	66%	85%	*	76%	> 99%	*	*	88%	77%	*	81%	*	62%
	2007	60%	64%	83%	*	79%	90%	*	*	88%	77%	*	79%	*	69%

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Indicator:	State	Region 17	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2008 Standard Grade 10															
Eng Lang Arts	2008	89%	90%	96%	*	93%	> 99%	*	*	92%	> 99%	*	93%	*	91%
	2007	85%	86%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
Mathematics	2008	66%	65%	79%	*	71%	89%	*	*	92%	67%	*	79%	*	50%
	2007	65%	66%	90%	*	92%	89%	*	*	90%	91%	*	93%	*	> 99%
@ Science	2008	65%	65%	74%	*	71%	78%	*	*	82%	67%	*	54%	*	50%
	2007	57%	57%	75%	*	73%	78%	*	*	80%	70%	*	69%	*	43%
@ Soc Studies	2008	89%	89%	96%	*	> 99%	89%	*	*	> 99%	92%	*	93%	*	91%
	2007	85%	84%	95%	*	> 99%	89%	*	*	> 99%	90%	*	92%	*	86%
@ All Tests	2008	55%	54%	65%	*	56%	78%	*	*	71%	58%	*	56%	*	33%
	2007	49%	50%	68%	*	69%	67%	*	*	73%	64%	*	67%	*	56%
TAKS Met 2008 Standard (TAKS(Accommodated) INCLUDED for All Subjects) ^ Grade 11															
Eng Lang Arts	2008	91%	90%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2007	89%	88%	97%	*	93%	> 99%	*	*	94%	> 99%	*	92%	*	89%
Mathematics	2008	80%	78%	96%	*	92%	> 99%	*	*	> 99%	91%	*	89%	*	> 99%
	2007	79%	79%	94%	*	93%	93%	*	*	> 99%	85%	*	85%	*	80%
Science	2008	81%	78%	90%	*	83%	> 99%	*	*	> 99%	78%	*	78%	*	88%
	2007	76%	76%	83%	*	86%	80%	*	*	88%	77%	*	92%	*	56%
Soc Studies	2008	95%	95%	95%	*	> 99%	89%	*	*	> 99%	89%	*	89%	*	88%
	2007	93%	93%	96%	*	93%	> 99%	*	*	> 99%	92%	*	92%	*	89%
All Tests	2008	72%	70%	88%	*	86%	90%	*	*	> 99%	75%	*	70%	*	75%
	2007	68%	67%	77%	*	80%	73%	*	*	83%	69%	*	77%	*	40%

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Indicator:	State	Region 17	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2008	91%	92%	96%	*	94%	> 99%	*	*	95%	98%	> 99%	94%	77%	94%
	2007	88%	89%	94%	*	94%	96%	*	*	95%	94%	92%	96%	83%	95%
Mathematics	2008	80%	80%	91%	*	87%	97%	*	*	94%	89%	89%	90%	87%	85%
	2007	77%	78%	92%	*	89%	97%	*	*	94%	90%	> 99%	92%	93%	88%
Writing	2008	93%	94%	94%	*	92%	> 99%	*	*	92%	96%	*	91%	*	89%
	2007	92%	93%	89%	*	92%	84%	*	*	93%	86%	*	87%	*	89%
Science	2008	74%	74%	84%	*	80%	88%	*	*	92%	77%	*	77%	*	71%
	2007	66%	66%	75%	*	64%	88%	*	*	80%	69%	38%	70%	< 1%	53%
Soc Studies	2008	91%	91%	96%	*	> 99%	90%	*	*	> 99%	93%	*	95%	*	93%
	2007	87%	87%	97%	*	96%	97%	*	*	> 99%	92%	*	94%	*	92%
All Tests	2008	72%	72%	83%	*	78%	92%	*	*	87%	80%	86%	79%	67%	68%
	2007	67%	68%	78%	*	73%	86%	*	*	81%	76%	70%	77%	59%	65%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2008	89%	89%	96%	*	94%	> 99%	*	*	95%	98%	> 99%	94%	77%	94%
Mathematics	2008	78%	77%	91%	*	86%	97%	*	*	93%	88%	73%	88%	87%	83%
Writing	2008	91%	91%	94%	*	92%	> 99%	*	*	92%	96%	*	91%	*	89%
Science	2008	74%	74%	84%	*	80%	88%	*	*	92%	77%	*	77%	*	71%
Soc Studies	2008	91%	91%	96%	*	> 99%	90%	*	*	> 99%	93%	*	95%	*	93%
All Tests	2008	70%	70%	83%	*	77%	92%	*	*	87%	79%	80%	78%	67%	67%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	33%	37%	*	28%	51%	*	*	30%	43%	25%	29%	8%	12%
	2007	30%	30%	40%	*	33%	51%	*	*	39%	40%	23%	35%	17%	22%
Mathematics	2008	28%	25%	38%	*	26%	56%	*	*	41%	34%	22%	30%	7%	13%
	2007	25%	23%	34%	*	24%	49%	*	*	37%	31%	8%	27%	13%	18%
Writing	2008	33%	35%	31%	*	22%	50%	*	*	25%	36%	*	20%	*	11%
	2007	30%	29%	39%	*	37%	44%	*	*	33%	43%	*	41%	*	30%
Science	2008	22%	21%	24%	*	15%	37%	*	*	31%	18%	*	25%	*	10%
	2007	13%	14%	14%	*	9%	22%	*	*	20%	7%	< 1%	11%	*	4%
Soc Studies	2008	36%	34%	51%	*	47%	58%	*	*	53%	50%	*	44%	*	28%
	2007	34%	32%	55%	*	49%	63%	*	*	63%	45%	*	50%	*	44%
All Tests	2008	15%	13%	23%	*	15%	35%	*	*	21%	24%	14%	18%	7%	5%
	2007	12%	11%	16%	*	12%	24%	*	*	14%	18%	10%	14%	6%	5%

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2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	99.3%	98.3%	*	98.4%	98.1%	-	*	98.6%	97.9%	100.0%	97.8%	90.9%	97.1%
By Test Version														
TAKS (1 or more)	90.9%	90.2%	92.5%	*	90.2%	97.1%	-	*	91.9%	93.1%	45.2%	91.3%	72.7%	85.3%
Not on TAKS	7.5%	9.1%	5.8%	*	8.2%	1.0%	-	*	6.8%	4.9%	54.8%	6.6%	18.2%	11.8%
TAKS(Acc) Only	2.7%	4.0%	0.7%	*	1.1%	0.0%	-	*	0.7%	0.7%	6.5%	1.1%	0.0%	2.0%
TAKS-M Only	2.9%	3.1%	4.5%	*	6.6%	1.0%	-	*	6.1%	2.8%	41.9%	4.9%	18.2%	9.8%
TAKS-Alt Only	0.7%	0.8%	0.7%	*	0.5%	0.0%	-	*	0.0%	1.4%	6.5%	0.5%	0.0%	0.0%
Combination	1.2%	1.2%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	87.1%	86.5%	89.0%	*	85.8%	95.2%	-	*	89.2%	88.9%	45.2%	86.9%	68.2%	83.3%
Non-Acct System	11.3%	12.8%	9.2%	*	12.6%	2.9%	-	*	9.5%	9.0%	54.8%	10.9%	22.7%	13.7%
Mobile	5.1%	5.7%	3.8%	*	4.9%	1.9%	-	*	3.4%	4.2%	3.2%	4.9%	4.5%	2.9%
Non-Acct Test	6.2%	7.2%	5.5%	*	7.7%	1.0%	-	*	6.1%	4.9%	51.6%	6.0%	18.2%	10.8%
Not Tested	1.6%	0.7%	1.7%	*	1.6%	1.9%	-	*	1.4%	2.1%	0.0%	2.2%	9.1%	2.9%
Absent	0.2%	0.1%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.3%	0.7%	*	1.1%	0.0%	-	*	0.7%	0.7%	0.0%	1.1%	9.1%	2.0%
Other	0.5%	0.3%	1.0%	*	0.5%	1.9%	-	*	0.7%	1.4%	0.0%	1.1%	0.0%	1.0%
Total Count	3,075,682	50,290	292	2	183	105	0	1	148	144	31	183	22	102
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	98.5%	96.2%	*	94.1%	100.0%	-	*	95.1%	97.4%	97.5%	95.6%	68.6%	92.7%
By Program														
TAKS (1 or more)	91.1%	90.1%	89.2%	*	84.2%	98.1%	-	*	85.8%	92.8%	42.5%	85.9%	48.6%	81.0%
Not on TAKS	6.7%	8.4%	7.0%	*	9.9%	1.9%	-	*	9.3%	4.6%	55.0%	9.8%	20.0%	11.7%
TAKS-I Only	0.3%	0.5%	0.3%	*	0.5%	0.0%	-	*	0.6%	0.0%	2.5%	0.5%	2.9%	0.7%
SDAA II Only	4.6%	5.6%	5.7%	*	7.9%	1.9%	-	*	6.8%	4.6%	45.0%	7.8%	14.3%	8.8%
TAKS-Alt Only	0.4%	0.5%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	1.9%	1.0%	*	1.5%	0.0%	-	*	1.9%	0.0%	7.5%	1.5%	2.9%	2.2%
By Acct Status														
Acct System	91.6%	91.9%	93.0%	*	89.6%	99.1%	-	*	90.7%	95.4%	85.0%	91.7%	57.1%	88.3%
Non-Acct System	6.1%	6.6%	3.2%	*	4.5%	0.9%	-	*	4.3%	2.0%	12.5%	3.9%	11.4%	4.4%
Mobile	5.4%	5.7%	2.9%	*	4.0%	0.9%	-	*	3.7%	2.0%	10.0%	3.4%	8.6%	3.6%
Non-Acct Test	0.7%	1.0%	0.3%	*	0.5%	0.0%	-	*	0.6%	0.0%	2.5%	0.5%	2.9%	0.7%
Not Tested	2.3%	1.5%	3.8%	*	5.9%	0.0%	-	*	4.9%	2.6%	2.5%	4.4%	31.4%	7.3%
Absent	0.2%	0.1%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.4%	0.3%	*	0.5%	0.0%	-	*	0.6%	0.0%	2.5%	0.5%	0.0%	0.0%
LEP Exempt	1.0%	0.3%	3.5%	*	5.4%	0.0%	-	*	4.3%	2.6%	0.0%	3.9%	31.4%	7.3%
Other	0.8%	0.7%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,040,283	50,405	314	2	202	108	0	2	162	152	40	205	35	137
TAKS Exit-Level Cumulative Pass Rate														
Class of 2008	86%	87%	97%	*	100%	93%	*	*	100%	92%	*	100%	*	100%
Class of 2007	84%	85%	100%	*	100%	100%	*	*	100%	100%	*	100%	*	100%

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Indicator:	State	Region 17	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)														
Percent of Failers Passing TAKS														
Reading/ELA	2008	53%	54%	> 99%	*	*	*	*	*	> 99%	*	> 99%	*	> 99%
	2007	49%	50%	> 99%	*	*	*	*	*	*	*	> 99%	*	> 99%
Mathematics	2008	36%	35%	59%	*	60%	*	*	80%	50%	*	80%	*	42%
	2007	34%	35%	59%	*	58%	*	*	67%	55%	*	67%	*	64%
Average TGI Growth														
Reading/ELA	2008	0.58	0.52	1.02	*	0.68	*	*	*	0.98	*	1.01	*	1.16
	2007	0.55	0.51	0.93	*	0.98	*	*	1.32	0.46	*	1.17	*	1.39
Mathematics	2008	0.34	0.28	0.40	*	0.40	*	*	0.19	0.48	*	0.74	*	0.33
	2007	0.33	0.32	0.62	*	0.71	*	*	0.74	0.56	*	0.66	*	0.64
Student Success Initiative														
Grade 3 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2008	12%	10%	4%	*	7%	< 1%	*	*	< 1%	10%	*	6%	< 1%
	2007	12%	11%	8%	*	11%	< 1%	*	*	20%	< 1%	*	< 1%	< 1%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2008	94%	96%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	> 99%
	2007	94%	95%	92%	*	89%	> 99%	*	*	80%	> 99%	*	> 99%	> 99%
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2008	15%	14%	< 1%	*	< 1%	< 1%	*	*	< 1%	< 1%	*	< 1%	*
	2007	18%	17%	4%	*	7%	< 1%	*	*	8%	< 1%	*	6%	< 1%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2008	92%	93%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
	2007	90%	91%	93%	*	87%	> 99%	*	*	85%	> 99%	*	89%	92%
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
	2008	15%	14%	3%	*	< 1%	< 1%	*	*	< 1%	6%	*	< 1%	7%
	2007	15%	14%	4%	*	7%	< 1%	*	*	< 1%	6%	*	5%	8%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2008	91%	93%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	> 99%
	2007	91%	93%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	> 99%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: PLAINS ISD
District #: 251902

Indicator:	State	Region 17	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative (continued)														
Grade 8 Reading														
Students Requiring Accelerated Instruction 2008	6%	5%	< 1%	*	< 1%	< 1%	*	*	< 1%	< 1%	*	< 1%	*	< 1%
TAKS Cumulative Met Standard (First and Second Administrations) 2008	97%	98%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
Grade 8 Mathematics														
Students Requiring Accelerated Instruction 2008	21%	19%	3%	*	6%	< 1%	*	*	8%	< 1%	*	5%	*	10%
TAKS Cumulative Met Standard (First and Second Administrations) 2008	86%	87%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
Attendance Rate														
2006-07	95.5%	95.8%	97.3%	*	97.1%	97.7%	-	*	97.5%	97.1%	95.6%	97.1%	97.2%	97.1%
2005-06	95.5%	95.8%	97.1%	*	96.9%	97.3%	-	-	97.2%	96.9%	95.9%	96.7%	96.7%	96.9%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2006-07	0.4%	0.4%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2005-06	0.4%	0.3%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 7-12) (AEA Indicator)														
2006-07	2.7%	3.0%	1.3%	-	1.9%	0.0%	-	*	2.3%	0.0%	4.9%	1.4%	0.0%	1.9%
2005-06	2.6%	2.5%	0.4%	-	0.7%	0.0%	-	-	0.7%	0.0%	0.0%	0.7%	0.0%	1.2%
Annual Dropout Rate (Gr 9-12)														
2006-07	3.9%	4.3%	2.2%	-	3.3%	0.0%	-	*	3.9%	0.0%	9.5%	2.6%	0.0%	3.3%
2005-06	3.7%	3.6%	0.7%	-	1.1%	0.0%	-	-	1.2%	0.0%	0.0%	1.3%	0.0%	2.1%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: PLAINS ISD
District #: 251902

Indicator:	State	Region 17	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Completion/Student Status Rate (Gr 9-12)														
Class of 2007														
Graduated	78.0%	81.0%	90.9%	-	87.5%	100.0%	-	-	87.5%	94.1%	50.0%	91.3%	*	82.4%
Received GED	2.0%	1.7%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
Continued HS	8.7%	5.1%	6.1%	-	8.3%	0.0%	-	-	6.3%	5.9%	33.3%	8.7%	*	11.8%
Dropped Out (4-yr)	11.4%	12.3%	3.0%	-	4.2%	0.0%	-	-	6.3%	0.0%	16.7%	0.0%	*	5.9%
Class of 2006														
Graduated	80.4%	85.9%	90.3%	-	83.3%	94.7%	-	-	90.9%	88.9%	85.7%	83.3%	*	66.7%
Received GED	2.3%	1.7%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
Continued HS	8.6%	4.5%	9.7%	-	16.7%	5.3%	-	-	9.1%	11.1%	14.3%	16.7%	*	33.3%
Dropped Out (4-yr)	8.8%	7.9%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
Completion Rate II (w/GED) (AEA Indicator)														
Class of 2007	88.6%	87.7%	97.0%	-	95.8%	100.0%	-	-	93.8%	100.0%	83.3%	100.0%	*	94.1%
Class of 2006	91.2%	92.1%	100.0%	-	100.0%	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	*	100.0%
Completion Rate I (w/o GED) (Standard Accountability Indicator)														
Class of 2007	86.7%	86.1%	97.0%	-	95.8%	100.0%	-	-	93.8%	100.0%	83.3%	100.0%	*	94.1%
Class of 2006	88.9%	90.4%	100.0%	-	100.0%	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	*	100.0%
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2006-07	22.1%	26.7%	41.5%	-	35.8%	51.1%	-	*	37.1%	46.7%	16.7%	37.5%	8.3%	32.2%
2005-06	21.0%	20.3%	42.4%	-	34.2%	53.8%	-	-	44.0%	40.0%	9.1%	34.8%	0.0%	17.4%
RHSP/DAP Graduates														
Class of 2007	77.9%	75.2%	84.4%	-	86.4%	80.0%	-	-	68.8%	100.0%	*	90.5%	*	86.7%
Class of 2006	75.7%	74.2%	51.6%	-	69.2%	38.9%	-	-	52.2%	50.0%	37.5%	61.5%	*	37.5%
AP/IB Results														
Tested														
2007	20.0%	12.2%	5.3%	-	0.0%	12.5%	-	*	6.9%	3.6%	n/a	n/a	n/a	n/a
2006	18.9%	10.9%	2.0%	-	0.0%	0.0%	-	-	3.6%	0.0%	n/a	n/a	n/a	n/a
Examinees >= Criterion														
2007	50.5%	40.4%	*	-	-	*	-	-	*	*	n/a	n/a	n/a	n/a
2006	51.3%	38.9%	*	-	-	-	-	*	*	-	n/a	n/a	n/a	n/a
Scores >= Criterion														
2007	46.8%	40.3%	*	-	-	*	-	-	*	*	n/a	n/a	n/a	n/a
2006	47.2%	41.1%	*	-	-	-	-	*	*	-	n/a	n/a	n/a	n/a
Texas Success Initiative (TSI) - Higher Education Readiness Component (INCLUDES TAKS (Accommodated))														
Eng Lang Arts														
2008	57%	54%	67%	*	54%	88%	*	*	75%	56%	*	50%	*	38%
2007	52%	49%	55%	*	36%	73%	*	*	38%	77%	*	42%	*	33%
Mathematics														
2008	56%	54%	74%	*	62%	90%	*	*	67%	82%	*	78%	*	75%
2007	53%	52%	74%	*	73%	73%	*	*	89%	54%	*	77%	*	40%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: PLAINS ISD
District #: 251902

Indicator:	State	Region 17	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
SAT/ACT Results														
Tested														
Class of 2007	68.2%	60.0%	78.6%	-	68.4%	88.9%	-	-	69.2%	86.7%	n/a	n/a	n/a	n/a
Class of 2006	65.8%	59.3%	91.3%	-	87.5%	93.3%	-	-	83.3%	?	n/a	n/a	n/a	n/a
At/Above Criterion														
Class of 2007	27.0%	25.8%	13.6%	-	15.4%	12.5%	-	-	11.1%	15.4%	n/a	n/a	n/a	n/a
Class of 2006	27.1%	25.3%	38.1%	-	0.0%	57.1%	-	-	40.0%	33.3%	n/a	n/a	n/a	n/a
Mean SAT Score														
Class of 2007	992	1021	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
Class of 2006	991	1020	*	-	-	*	-	-	*	*	n/a	n/a	n/a	n/a
Mean ACT Score														
Class of 2007	20.2	20.3	19.8	-	19.8	20.0	-	-	20.6	19.3	n/a	n/a	n/a	n/a
Class of 2006	20.1	20.0	20.8	-	17.0	22.7	-	-	21.9	18.6	n/a	n/a	n/a	n/a
College-Ready Graduates														
Eng Lang Arts														
Class of 2007	49%	48%	31%	*	24%	44%	*	*	27%	33%	*	28%	*	8%
Class of 2006	48%	45%	70%	*	50%	80%	*	*	67%	80%	*	33%	*	*
Mathematics														
Class of 2007	56%	55%	81%	*	89%	67%	*	*	92%	73%	*	89%	*	69%
Class of 2006	52%	49%	65%	*	25%	87%	*	*	72%	40%	*	17%	*	*
Both Subjects														
Class of 2007	37%	36%	27%	*	24%	33%	*	*	27%	27%	*	28%	*	0%
Class of 2006	35%	33%	57%	*	25%	73%	*	*	61%	40%	*	17%	*	*

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	471	100.0%	4,651,516	100.0%
Students By Grade:				
Early Childhood Education	0	0.0%	12,461	0.3%
Pre-Kindergarten	32	6.8%	192,858	4.1%
Kindergarten	37	7.9%	356,374	7.7%
Grade 1	39	8.3%	375,773	8.1%
Grade 2	35	7.4%	366,632	7.9%
Grade 3	31	6.6%	355,214	7.6%
Grade 4	29	6.2%	346,313	7.4%
Grade 5	35	7.4%	345,631	7.4%
Grade 6	27	5.7%	336,494	7.2%
Grade 7	35	7.4%	340,340	7.3%
Grade 8	35	7.4%	332,502	7.1%
Grade 9	48	10.2%	396,879	8.5%
Grade 10	30	6.4%	331,792	7.1%
Grade 11	27	5.7%	294,123	6.3%
Grade 12	31	6.6%	268,130	5.8%
Ethnic Distribution:				
African American	2	0.4%	663,705	14.3%
Hispanic	284	60.3%	2,193,345	47.2%
White	183	38.9%	1,619,426	34.8%
Native American	0	0.0%	16,234	0.3%
Asian/Pacific Islander	2	0.4%	158,806	3.4%
Economically Disadvantaged	310	65.8%	2,572,093	55.3%
Limited English Proficient (LEP)	81	17.2%	774,719	16.7%
Students w/Disciplinary Placements (2006-07)	0	0.0%	109,589	2.3%
At-Risk	179	38.0%	2,251,000	48.4%
Graduates (Class of 2007):				
Total Graduates	32	100.0%	241,193	100.0%
By Ethnicity (incl. Special Ed.):				
African American	0	0.0%	32,139	13.3%
Hispanic	22	68.8%	86,332	35.8%
White	10	31.3%	112,215	46.5%
Native American	0	0.0%	882	0.4%
Asian/Pacific Islander	0	0.0%	9,625	4.0%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	5	15.6%	53,423	22.1%
Recommended H.S. Pgm./DAP	27	84.4%	187,770	77.9%
Special Education Graduates	4	12.5%	26,677	11.1%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	6.9%	2.8%	11.1%	12.3%
Grade 1	6.3%	5.9%	0.0%	10.6%
Grade 2	0.0%	3.5%	0.0%	4.6%
Grade 3	3.8%	2.8%	0.0%	2.6%
Grade 4	3.1%	1.6%	0.0%	1.3%
Grade 5	8.7%	2.3%	12.5%	1.8%
Grade 6	0.0%	1.1%	0.0%	1.6%
Grade 7	8.3%	1.7%	20.0%	2.2%
Grade 8	0.0%	1.3%	0.0%	2.8%

Data Quality:	-----District-----		-----State-----	
	Count	Percent	Count	Percent
PID Errors (student)	2	0.4%	8,243	0.2%
Underreported Students	0	0.0%	13,316	0.7%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

District

State

Class Size Averages by Grade and Subject:

Elementary:	Kindergarten	23.2	18.9
	Grade 1	13.0	18.9
	Grade 2	17.5	19.0
	Grade 3	15.5	19.0
	Grade 4	9.9	19.6
	Grade 5	11.4	22.2
	Grade 6	13.2	21.4
	Mixed Grades	16.0	22.4
Secondary:	English/Language Arts	11.5	20.0
	Foreign Languages	13.8	21.0
	Mathematics	12.2	19.8
	Science	13.2	20.8
	Social Studies	14.4	21.8

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	76.5	100.0%	633,346.5	100.0%
Professional Staff:	58.0	75.7%	398,675.1	62.9%
Teachers	50.0	65.3%	321,729.5	50.8%
Professional Support	4.0	5.2%	52,637.2	8.3%
Campus Administration (School Leadership)	3.0	3.9%	17,861.3	2.8%
Central Administration	1.0	1.3%	6,447.0	1.0%
Educational Aides:	6.6	8.6%	62,668.8	9.9%
Auxiliary Staff:	12.0	15.7%	172,002.7	27.2%
Total Minority Staff:	15.8	20.6%	272,671.6	43.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	30,854.0	9.6%
Hispanic	6.0	12.0%	68,978.3	21.4%
White	44.0	88.0%	217,159.0	67.5%
Native American	0.0	0.0%	863.6	0.3%
Asian/Pacific Islander	0.0	0.0%	3,874.6	1.2%
Males	18.0	35.9%	73,395.1	22.8%
Females	32.0	64.1%	248,334.5	77.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,419.4	0.8%
Bachelors	46.0	92.0%	250,010.7	77.7%
Masters	4.0	8.0%	67,572.3	21.0%
Doctorate	0.0	0.0%	1,727.1	0.5%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.0%	25,395.7	7.9%
1-5 Years Experience	11.0	21.9%	95,760.6	29.8%
6-10 Years Experience	16.0	32.0%	63,446.7	19.7%
11-20 Years Experience	14.0	28.0%	75,414.5	23.4%
Over 20 Years Experience	8.0	16.0%	61,712.0	19.2%
Number of Students per Teacher:	9.4	n/a	14.5	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	11.4 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:	5.8 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$40,916	\$39,372
1-5 Years Experience	\$37,705	\$41,374
6-10 Years Experience	\$45,202	\$43,886
11-20 Years Experience	\$50,355	\$48,174
Over 20 Years Experience	\$54,038	\$56,354
Average Actual Salaries (regular duties only):		
Teachers	\$46,331	\$46,179
Professional Support	\$42,598	\$54,543
Campus Administration (School Leadership)	\$68,777	\$67,397
Central Administration	\$91,105	\$83,529
Turnover Rate for Teachers:	12.5%	15.2%
Instructional Staff Percent***:	73.4%	64.0%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,365.0
Educational Aides	0.0	268.2
Auxiliary Staff	0.0	710.0
Contracted Instructional Staff:	0.0	2,641.9

TAX INFORMATION (CALENDAR YEAR 2007)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$0.991	n/a	\$1.042
Interest and Sinking Fund #	n/a	\$0.000	n/a	\$0.145

Total Rate (sum of above)	n/a	\$0.991	n/a	\$1.187
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$790,115,097	n/a	\$1,518,824,250,165	n/a
Value Per Pupil @@	\$1,677,527	n/a	\$333,420	n/a
Value by Category				
Business	\$65,081,921	8.1%	\$575,855,759,876	33.4%
Residential	\$18,827,780	2.3%	\$933,182,925,966	54.2%
Land	\$60,042,163	7.5%	\$108,168,071,835	6.3%
Oil and Gas	\$659,386,670	82.1%	\$95,227,383,460	5.5%
Other	\$80,456	0.0%	\$10,222,442,516	0.6%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2006-07 audited)	\$4,262,523	n/a	\$6,928,555,936	n/a
Percent of Total Budgeted Expenditures (2007-08)	n/a	40.9%	n/a	19.4%

ACTUAL REVENUE INFORMATION (2006-07)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$6,338,718	100.0%	\$13,401	\$6,812,347	100.0%	\$14,402	\$42,964,784,690	100.0%	\$9,388
Local Tax	\$4,637,065	73.2%	\$9,804	\$4,637,065	68.1%	\$9,804	\$19,659,646,281	45.8%	\$4,296
Other Local & Intermediate	\$517,064	8.2%	\$1,093	\$542,064	8.0%	\$1,146	\$2,869,481,556	6.7%	\$627
State	\$971,744	15.3%	\$2,054	\$1,033,858	15.2%	\$2,186	\$16,222,292,576	37.8%	\$3,545
Federal	\$212,845	3.4%	\$450	\$599,360	8.8%	\$1,267	\$4,213,364,277	9.8%	\$921
Equity Transfers (excluded from revenues)	\$5,351,419	n/a	\$11,314	\$5,351,419	n/a	\$11,314	\$1,429,576,742	n/a	\$312

ACTUAL EXPENDITURE INFORMATION (2006-07)

By Object:									
Total Expenditures	\$5,910,640	100.0%	\$12,496	\$6,384,266	100.0%	\$13,497	\$46,508,533,420	100.0%	\$10,162
Payroll Costs	\$3,917,680	66.3%	\$8,283	\$4,338,082	67.9%	\$9,171	\$28,502,387,166	61.3%	\$6,228
Other Operating Costs	\$1,233,552	20.9%	\$2,608	\$1,286,776	20.2%	\$2,720	\$7,837,718,186	16.9%	\$1,713
Debt Service	\$0	0.0%	\$0	\$0	0.0%	\$0	\$3,986,797,798	8.6%	\$871
Capital Outlay	\$759,408	12.8%	\$1,606	\$759,408	11.9%	\$1,606	\$6,181,630,270	13.3%	\$1,351

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$5,150,777	100.0%	\$10,890	\$5,624,403	100.0%	\$11,891	\$35,817,918,654	100.0%	\$7,826
Instruction (11,95)	\$2,658,467	51.6%	\$5,620	\$3,128,058	55.6%	\$6,613	\$20,594,711,222	57.5%	\$4,500
Instructional-Related Services (12,13)	\$56,213	1.1%	\$119	\$56,663	1.0%	\$120	\$1,272,291,670	3.6%	\$278
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$541,787,774	1.5%	\$118
School Leadership (23)	\$280,660	5.4%	\$593	\$280,897	5.0%	\$594	\$2,015,752,795	5.6%	\$440
Support Services-Student (31,32,33)	\$141,297	2.7%	\$299	\$141,322	2.5%	\$299	\$1,714,609,838	4.8%	\$375
Student Transportation (34)	\$155,418	3.0%	\$329	\$157,263	2.8%	\$332	\$986,829,865	2.8%	\$216
Food Services (35)	\$285,697	5.5%	\$604	\$286,210	5.1%	\$605	\$1,864,959,756	5.2%	\$407
Cocurricular Activities (36)	\$334,063	6.5%	\$706	\$334,063	5.9%	\$706	\$938,075,929	2.6%	\$205
Central Administration (41,92)	\$396,122	7.7%	\$837	\$396,201	7.0%	\$838	\$1,250,828,405	3.5%	\$273
Plant Maintenance and Operations (51)	\$775,742	15.1%	\$1,640	\$776,628	13.8%	\$1,642	\$3,903,183,060	10.9%	\$853
Security and Monitoring Services (52)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$265,420,353	0.7%	\$58
Data Processing Services (53)	\$67,098	1.3%	\$142	\$67,098	1.2%	\$142	\$469,467,987	1.3%	\$103
Community Services (61)	\$455	n/a	\$1	\$455	n/a	\$1	\$199,842,045	n/a	\$44
Equity Transfers (excluded from expenditures)	\$5,351,419	n/a	\$11,314	\$5,351,419	n/a	\$11,314	\$1,429,576,742	n/a	\$312
Instructional Expenditure Ratio*** (11,12,13,31)		57.7%						64.1%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2006-07)									
By Program:									
Total Operating Expenditures	\$3,377,642	100.0%	\$7,141	\$3,809,058	100.0%	\$8,053	\$26,805,417,659	100.0%	\$5,857
Bilingual/ESL Education (25)	\$28,925	0.9%	\$61	\$28,925	0.8%	\$61	\$1,147,584,336	4.3%	\$251
Career & Technology Education (22)	\$25,951	0.8%	\$55	\$55,411	1.5%	\$117	\$904,463,540	3.4%	\$198
Accelerated Education (24,30)	\$507,514	15.0%	\$1,073	\$863,964	22.7%	\$1,827	\$3,316,962,237	12.4%	\$725
Gifted & Talented Education (21)	\$1,650	0.0%	\$3	\$1,650	0.0%	\$3	\$396,113,945	1.5%	\$87
Regular Education (11)	\$2,142,106	63.4%	\$4,529	\$2,162,612	56.8%	\$4,572	\$15,776,435,075	58.9%	\$3,447
Special Education (23)	\$440,362	13.0%	\$931	\$465,362	12.2%	\$984	\$4,327,469,222	16.1%	\$946
Athletics/Related Activities (91)	\$231,134	6.8%	\$489	\$231,134	6.1%	\$489	\$648,031,515	2.4%	\$142
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$288,357,789	1.1%	\$63

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	80	17.0%	721,119	15.5%
Career & Technical Education	163	34.6%	972,731	20.9%
Gifted & Talented Education	35	7.4%	348,820	7.5%
Special Education	48	10.2%	464,789	10.0%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	23,378.3	7.3%
Career & Technical Education	3.4	6.8%	12,497.0	3.9%
Compensatory Education	6.4	12.9%	11,431.7	3.6%
Gifted & Talented Education	0.1	0.1%	6,469.8	2.0%
Regular Education	32.5	65.2%	227,349.0	70.7%
Special Education	3.4	6.9%	31,552.5	9.8%
Other	4.0	8.1%	9,051.2	2.8%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
 '@' Includes TAKS(Accommodated).
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '#' The \$0.145 includes 238 districts with an Interest and Sinking (I & S) tax rate of \$0.000.
 Among districts with I & S tax rates, the state average is \$0.189.
 '@@' Not Used for School Funding calculations.
 '****' For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html.